

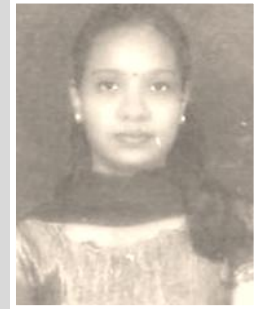
Effectiveness of information booklet on the knowledge in relation to selected aspects of first aid in the golden hour among the school teachers

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Background of the study:



Children are the future of every country and all societies strive to ensure their health and safety. India is home to nearly 500 million young people among whom children less than 15 years are 37% (370 million). Students spend more than 8-10 hours of their 24 hours of day in the school and emergency can occur at any point of time. It is school's responsibility to take care of student 1 hr. before the school start and 1hrs after the school closes.

The present study was undertaken to assess the knowledge of teachers on selected aspects of first aid in golden hour in selected school of sub urban area of Mumbai city.

Objective of study:

1. To assess the knowledge of school teachers in relation to selected aspects of first aid in golden hours before and after the administration of the information booklet.
2. To evaluate the effectiveness of an information booklet on the knowledge of school teachers in relation to the selected aspects of first aid in golden hour.
3. To find out the relationship of effectiveness of information booklet in relation to selected aspect of first aid in golden hour with selected demographic attributes.

Hypothesis:

H1:

1. There will be significant increase in the knowledge score of teachers after the administration of information booklet.
2. Information booklet will help to improve knowledge of teachers in relation to selected aspects of first aid in golden hour.

Methodology:

The research approach adopted for the study was *evaluative quantitative approach*, which was considered as an appropriate research approaches for the present study.

The research design selected for the present study was *pre-experimental design*. *Simple random sampling technique* was used to select the sample comprised of *100 teachers* of selected school. The data for the present study was collected by constructing the following tools *Structured Questionnaire*.

Results:

Most of the teachers (46%) were in the age group of 35-44 years.

Majority of them (71%) were female.

Many of the teachers (73%) were B. Ed. Qualification.

Maximum teachers (66%) were working in private sector.

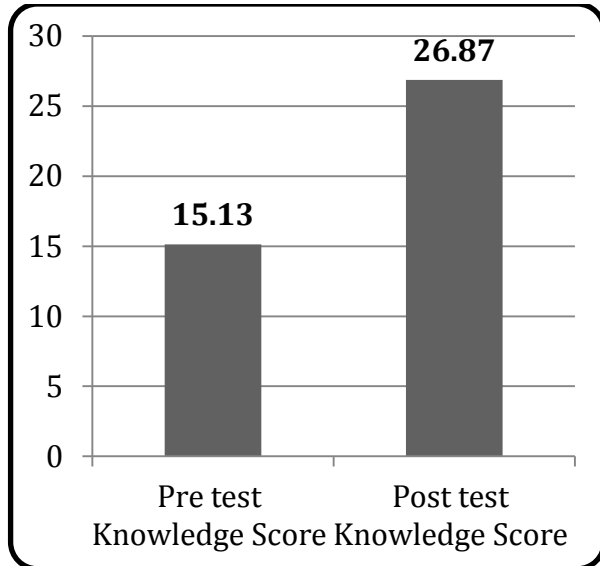
Majority of them (92%) belongs to Hindu religion.

Majority of the teachers (37%) had 16 and above years of experience.

The total mean pre test score was 15.13 and post test score was 26.87 with a change in knowledge score 11.74,

Which was found to be highly significant.

Fig: 7.1 Comparison of Pretest and Post Test Knowledge Score



There is significant relationship with age, educational qualification, nature of working , religion, years of experience, but no significant relationship with gender of the subjects and pre test knowledge score of teachers regarding first aid in golden hour.

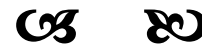
Conclusion:

The study concludes that teachers are having inadequate knowledge on selected aspects of first aid in golden hour. So there is a need to impart the knowledge on selected aspects of first aid in golden hour.

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