

SYLLABUS FOR MINI K. G.

JUNE

Project: No Project. Settlement period.

Information to be given and new words to be introduced.

All basic colours – Red, Yellow, Blue, Green, Black & White to be introduced when the children play with the bright coloured blocks and toys.

Concept : Happy and sad.

Rhymes & songs: General Rhymes.

Activity : Dough Play, Paper Tearing.
Paper Crumpling, Sponge Printing.

Academics:

1) Language: Letters orally A to Z (in poem form)

2) Number Work : Orally 1 to 10.

JULY

Project : Myself, My school and My Family.

Information to be given and new words to be introduced for the following topics:

Myself : My name, age and parts of the body: like head, hair, eyes, ears, nose, cheeks, chin, teeth, tongue, hands, fingers, legs, toes and nails. Child should be able to tell his/ her name and parts of the body.

Myschool : Child should be able to tell the name of the school, class and division, Name of the Principal, Head-Mistress, Supervisor and Teachers etc.

My Family : Introduction to family members like : grandfather, grandmother, father, mother, sister, uncle, and aunt and cousins etc. Child should be able to tell the name of the father, mother, brother and sister.

Value Education: Good manners- Good Morning, Please, Thank You and Sorry.

Rhymes & songs : Related to the project from the school song book.

Activity : Palm Printing.

Concepts : Hot and Cold, Clean and Dirty.

Colour & Shape : Red/ Circle (Name the objects that come in this shape and things that are red in colour).

Academics:

1) Language : Recognition of letters 'Aa to Dd 'with phonic sound. Vocabulary and related pictures from Infant Colourful Book.

2) Number Work : Recognition of Number '1' ,orally 1 to 10, counting with objects- number' 1'

Note to Parents: Revision of number 1, letters 'Aa to Dd 'with related pictures and vocabulary. Matching Capital letter to Capital letter, Capital letter to small letter, Capital letters to pictures, Numbers to objects and Number to number.

AUGUST

Project : Animals and Birds

Animals : All animals have a body, a head, four legs and a tail.

Animals that live in jungle are called wild animal.

Recognition of Lion, Zebra, Monkey, Elephant, Tiger and Giraffe. Lion is the king of the jungle. Each animal would be discussed in detail in the class.

Animals that help us are called domestic animals.

Recognition of sheep, camel, donkey, cow, goat and horse.

Birds : Birds have a body , a head, two wings a beak two legs. Most birds fly . Recognition of Parrot, Crow, Peacock, Sparrow, Pigeon and Duck.

Concept : Big and Small

Value education: Be kind to animals.

Rhymes and songs : Related to the project from the song book.

Activity: Jungle Collage, Farm collage, a scene (Birds flying in the sky)

Suggested Visits : Konark Bird Museum / Katraj Zoo.

Colour and shape : White / Star Name the object that come in this shape and things that are White in colour.

Academics

1) Language : Recognition of letters' Ee to Hh' with phonic sounds , vocabulary and related pictures.
Orally 'Ato Z.' and Days of the week

2) Numbers Work : Oral recitation of Number 1-15,
Recognition of numbers 2.
Counting with objects 1 and 2.

Note to Parent : Revision of numbers 1and 2, letters' Aa to Hh
'with related pictures and vocabulary, Matching
Capital letter to Capital letter,
Capital letter to small letter,

Capital letters to pictures,
Numbers to objects and
Number to number.
Practice of **standing and sleeping lines** with pencil.

SEPTEMBER & OCTOBER

Project- Plants and Flowers

Plants are living things

Parts of plants- Root, Stem, Leaves, Bud, Flower and Fruit.

Uses- Plants give us flowers, fruits and vegetables.

Recognition of flowers- Rose, Mogra, Sunflower, Shoe flower, Lotus and Marigold.

Concepts- tall and short

Value Education- : Do not pluck leaves and flowers unnecessarily.

Activities : To make a collage with the fallen leaves.

Suggested visit : Empress Garden, Osho Park.

Rhymes and songs : Related to the project from the school song book.

Colour and shape : Green/Triangle. Name the objects that come in this shape and things that are green in colour.

Academics :

- 1) Language** : Recognition of letters 'Ii to Ll 'with phonic sounds, vocabulary and related pictures.
Orally A to Z, Days of the week.
- 2) Numberwork** : Oral recitation of Number 1-25, Recognition of numbers 3, 4 and 5, Counting with objects 1 to 3.

Note to Parents : Revision of numbers '1-5', letters' Aa to Ll 'with related pictures and vocabulary,

Matching : Capital letter to Capital letter,
Capital letter to small letter,
Capital letters to pictures.
Numbers to objects and Number to number.

Practice of **standing and sleeping** lines with pencil.

October Evaluation:

Every child will be individually assessed in different areas of development like physical, social, emotional, cognitive and on general knowledge based on projects taught. Report of the first term would be given after the school reopens in November.

NOVEMBER/ DECEMBER

Project – Fruits and Vegetables

Recognition of fruits : Such as mango, Grapes, Banana, Watermelon, Apple and Chickoo.

Recognition of Vegetables: Such as Tomato, Potato , Onion, Brinjal, Lady's finger, Green Peas, Cabbage and Cauliflower.

Concepts: Inside and Outside.

Value Education : Always wash fruits and vegetables before eating.
Fruits and vegetables make you healthy.

Rhymes and songs : Related to the project from the school song book.

Activities : Making Fruit chat, shelling Peas and cleaning leafy vegetables Methi.

Suggested visit : To fruit and vegetable vendors.

Colour and shape : Yellow/ square. Name the objects that come in this shape and objects that are Yellow in colour.

Academics :

Language : Recognition of 'Mm to Pp' with phonic sounds, vocabulary and related pictures.
Orally A to Z, Months of the year.

Number work : Recognition of number '6' counting with objects '1 to 4' Orally '1 to 35'

Note to Parents : Please send one fruit with your child on the day teacher sends a note, Revision of number 1 – 6, letters 'Aa to Pp' with related pictures and vocabulary.

Matching: Capital letter to Capital letter,
Capital letter to small letters,
Capital letter to picture,
Number to Number and
Number to objects.
Practice of **slanting lines and up and down pattern** with pencil.

JANUARY

Project : Community helpers

These are the people who do different kinds of work.

1. **Traffic Police** : He controls traffic.
2. **Doctor** : He gives us medicines when we are not well.
3. **Teacher** : She teaches us in school.
4. **Barber** : He cuts our hair.
5. **Tailor** : He stitches our clothes.
6. **Cobbler** : He mends our shoes.

Concepts : Fast and slow

Value Education : Be polite and respectful to all community workers .

Rhymes and songs: Related to the project from the school song book.

Activity: Collage with pieces of cloth to make a Mat.

Suggested Visits : To a Cobbler, Barber, Tailor and Doctor

Colour and Shape : Blue /Rectangle. Name the objects that come in this shape and things that are Blue.

Academics :

Language : Recognition of 'Qq to Uu 'with phonics sounds vocabulary and related pictures.
Orally A to Z, Months of the year.

Number work : Recognition of number '7'and '8'
Counting with objects 1 to 5. Orally 1 to 40.

Note to Parents : Revision of number '1 –8' letters' Aa to Uu'
with related pictures and vocabulary.

Matching: Capital letter to Capital letter, Capital letter to small letter, Capital letter to picture, Number to Number and Number to objects. Practice of **slanting lines and up and down pattern.**

FEBRUARY

Project : Vehicles

What are vehicles? How are they useful to us?
Means of transport are:

Roadways : Scooter, Cycle, Car, Bus, Auto rickshaw, Truck

Airways : Aeroplane, Helicopter, Rocket

Railways : Train

Concepts : Up and Down

Colour & Shape : Black/ Oval. Name the objects that come in this shape and things that are black in colour.

Value Education : Always follow traffic rules – **STOP** at **Red** , **GET READY** at Yellow and **GO** at Green signal. We must always walk on the footpath. We must not put our hand or head out of the window of a moving vehicle.

Activities : Sticking pictures of Roadway, Waterways, Airways and Railways

Suggested Field Trip by Parents : Joshi Museum

Rhymes & songs : Related to the project from the school song book.

Academics :

Language : Recognition of letters Vv to Zz with phonic

sound, vocabulary and related pictures orally A to Z.
Recognition a to z.

Number work : Recognition of number '9 and 10 '
Counting with objects 1' to 5' orally '1 to 50.'

Note to Parents :Revision of number '1-10' counting with object 1-5 and
letters ' Vv to Zz' with related pictures and vocabulary,

Matching : Capital letter to Capital letter,
Capital letter to small letter,
Capital letters to pictures,
Numbers to objects and Number to number. Practice
slanting line, up –down Pattern and complete the
pattern. Give practice to circle the vehicles that move
on the road/water/air etc.

MARCH APRIL

Project : Revision of all projects and Evaluation

Child should be ready to answer questions based on projects and recite rhymes,
recognize big and small letters with phonic sounds and
vocabulary words.

Recognition of numbers 1 to 10.

Counting with objects- numbers 1 to 5.

Identify shapes, colours taught during the year in the classroom.

**Practice of all three patterns and practice of letters related to
the Pattern L, T, F, E, H.**

Revision of all the rhymes taught during the year.

