SYLLABUS FOR SENIOR K.G.

**JUNE:**

Project: Myself

Information to be given and new words to be introduced.

**Academics:-**

1) Language: Orals:
   
   Revision of phonics and recognition of capital and small alphabets.
   
   Reading of all vowels blends and ‘a’ vowel words
   
   Written: Capital A-Z, small a-z and Aa-Zz

2) Number Work: Orals:
   
   1) Revision of numbers 1-10 (For values)
   
   2) Saying numbers 1-100

   Written Numbers 1-20

   Find the odd one out

   Count and write the correct number

**JULY:**

Project: Rain and Water.

How do we get rain? Water Cycle

Activity: Project display on the topic rain & water would be displayed showing different sources and uses of water.

**Academics:-**

Language: Orals: a) Recognizing vowels and consonants.

   b) Reading of three letter words with vowel.

   Written: a) Writing of “a” vowel blends and words.

   b) Writing of “a” vowel rhyming words Orals.

Number Work: Oral: a) saying numbers 1-100,


   b) Dodging numbers

   c) Pairing,

   d) Count & write (1-10).
**AUGUST:**

Project: Plants and Flowers

Activity: Planting seeds of seasonal plants. Flower show would be arranged by the teachers.

**Academics:**

1) Language:
   - Orals: a) Reading of “i” vowel words
   - Written: writing of “o” vowel blends and words
   - Writing of “o” vowels rhyming words
   - Writing of “i” vowel blends.

2) Number Work:
   - a) Revision of numbers 1-50
   - b) Writing of 51-60
   - c) What comes after (1-10).
   - d) Count and write (11-20)

**SEPTEMBER:**

Project: Fruits and Vegetables.

**Academics:**

1) Language:
   - Orals: a) Reading “u” vowel words.
   - b) Writing “i” vowel words, “u” vowel blends and words, “i” and “u” vowel rhyming words.

2) Number Work:
   - a) Revision of number 1 -60,
   - b) Writing of numbers 61 – 70, number names 1 – 5, between numbers 1 – 10, Dodging numbers 1 – 30,
   - Count and write 1 – 20.
**October/ November:**

No new project to be introduced. Revision of all the projects done till date.

**Revision & Evaluation:**

Every child will be individually assessed in different areas of development like physical, social, emotional, cognitive and on general knowledge based on projects taught. Report of the first term would be given after the school reopens in November.

**Language:**

1) Revision of ‘a’, ‘i’, ‘u’ vowel, three letter words (Reading and writing).

2) Writing – ‘e’ vowel blends, words and rhyming words.

3) Number Work: Revision of numbers 1 – 70, number names, after and in between numbers 1 – 10, Backwards numbers 10-1

**November/ December:**

**Project:** Community helpers:

Community helpers are the people who do different types of work.

**Activity:** Postcard

**Academics:-**

Introduction to prepositions, articles and singular & plural.

**Number Work:**  Revision of numbers 1 – 70 and writing 1 – 80. 
Revision of number name 1-5, and writing number names 6-10, 
Revision of after and between numbers and introduction to before numbers 1-0, backward counting 20-1 and dodging numbers 1- 50.
**January:**

**Project:** Animals and Birds:
Wild, domestic, pet aquatic animals, reptiles, birds their homes, young ones and their body parts.

**Activity:** Making of scrap book on birds. Insects, and reptiles with sentences formed and written by children.

**Academics:-** Revision of ‘a’, 'e', 'i', 'o', 'u' vowel, three letter words. Introduction to prepositions, articles and singular & plural.

**Number work:** Revision of numbers 1 – 70 and writing 1 – 80.
Revision of number name 1 – 5, and writing number names 6 – 10, Revision of after and between numbers and introduction to before numbers 1– 0, backward counting 20-1 and dodging numbers 1-50.

**February:**

**Project:** Vehicles:
Introduction of Roadways, Airways and Railways and Waterways

**Activity:** Train making, Paper Boat making, Magic painting.

**Academics:-**

Revision of mixed words and. rhyming words of all vowels, revision of myself and writing questions and answers on "myself". Revision of numbers 1-100. Revision of number names 1-20, and greater than (>) equal (=) and lesser than (<) Addition Backward counting 20-1.
March/April:

Project: Food we eat

Activity: Making of quick snacks in the class

Language: Revision of 'Myself' and writing sentences on 'My Pet'. Rhyming words.

Number work: Revision of numbers 1 – 100. 
Revision of number names 1 – 20 and 
Greater than (>), Equal (=) and lesser than (<),
Addition and backward counting 20-1