SYLLABUS FOR MINI K. G.

**JUNE:**

Project: No Projects- Settlement period.

(Information to be given and new words to be introduced)

**All basic colors:** Red, Yellow, Blue, Green, Black & White to be introduced when the children play with the bright colored blocks and toys.

**Activity:** Dough Play, Paper Tearing. Paper Crumpling, Sponge Printing.

**Academics:**

1) Language: Letters orally A to Z (in poetic form)
2) Number Work: Orally 1 to 10

**JULY:**

Project: Myself, My school and My Family.

Activity: Palm Printing.

**Color & Shape:** Red/ Circle (Name the objects that come in this Shape and things that are red in color)

**Academics:**

1) Language: Recognition of letters ‘Aa to Dd ’with phonic sounds. Vocabulary and related pictures from Infant Colorful ABC Book
2) Number Work: Recognition of Number ‘1’, orally 1 to 10, counting with objects-
**AUGUST:**

Project: Plants and Flowers

Activity: To make a collage with the fallen leaves

Color & Shape: Green/Triangle. Name the objects that come in this shape and things that are green in color.

Academics:-

1) Language : Recognition of letters’ Ee to Hh’ with phonic sounds, vocabulary and related pictures. Orally ‘A to Z.’ and Days of the week

2) Number Work : Oral recitation of Number 1-15, Recognition of number 2, Counting with objects 1 and 2.

**SEPTEMBER:**

Project: Fruits and Vegetables.

Activity: Making Fruit chat, shelling Peas and cleaning Leafy vegetables - Methi.

Color & Shape: Yellow/ Square. Name the objects that come in this shape and objects that are Yellow in color.

Academics:-


2) Number Work: Oral recitation of Number 1-25, Recognition of numbers 3, 4 and 5, Counting with objects 1 to 3.
**October/ November:**

**Revision & Evaluation:**

Every child will be individually assessed in different areas of development like physical, social, emotional, cognitive and on general knowledge based on projects taught. Report of the first term would be given after the school reopens in November.

**November/ December:**

**Project : Community helpers**

Common community helpers and how do they help us.

**Activity:** Collage with pieces of cloth to make a Mat.

**Color & Shape:** Blue /Rectangle. Name the objects that appear in this shape and things that are Blue.

**Academics:-**

**Language:** Recognition of ‘Mm to Pp’ with phonic sounds, vocabulary and related pictures. Orally A to Z, Months of the year.

**Number work:** Recognition of number ‘6’ counting with objects ‘1 to 4’ Orally ‘1 to 35’
January:

**Project: Animals and Birds**
All common Birds and Animals will be introduced.

**Activity:** Jungle Collage, Farm collage, a scene (Birds flying in the sky)

**Color & Shape:** White / Star Name the object that appear in this shape and things that are White in color.

**Academics:-**

**Language:** Recognition of ‘Qq to Uu ‘with phonics sounds vocabulary and related pictures.
Orally A to Z, Months of the year.

**Number work:** Recognition of number ‘7’and ‘8’
Counting with objects 1 to 5. Orally 1 to 40.

February:

**Project: Vehicles**
Introduction of Roadways, Airways and Railways

**Color & Shape:** Black/ Oval. Name the objects that come in this shape and things that are black in color.

**Activity:** Sticking pictures of Roadways, Waterways, Airways and Railways

**Academics:-**
Language: Recognition of letters Vv to Zz with phonic sound, vocabulary and related pictures orally A to Z.
Recognition a to z.

Number work: Recognition of number ‘9 and 10’.
Counting with objects 1’ to 5’ orally ‘1 to 50.’

\textbf{March/April:}

Project: Revision of all projects and Evaluation Child should be ready to answer questions based on projects and recite rhymes, Recognize big and small letters with phonic sounds and Vocabulary words.
Recognition of numbers 1 to 10.
Counting with objects- numbers 1 to 5.
Identify shapes, colors taught during the year in the classroom.

(Practice of all three patterns and practice of letters related to the Pattern L, T, F, E, H.
Revision of all the rhymes taught during the year.)