SYLLABUS FOR JUNIOR K. G.

**JUNE:**

**Project:** Myself - My Family, My House and My School.

(Parts of the Body to be given and new words to be introduced)

**Activity:** Scrap book activities, sticking pictures related to different rooms etc.

**Academics:**

1) **Language:**
   - Pattern: ||| standing lines / Sleeping lines.
   - Letters: Writing in four Lines – I, L, F.
   - Orals: Introduction to vowels with phonic sounds in a story form.

2) **Number Work:**
   - Mathematical concepts from work book.
   - Orals: Recitation & recognition of number 1- 20.
   - Introduction to numbers: 1 with value. Writing of number 1 with value. Spelling of number ‘1-one’ orally.

**JULY:**

**Project:** Rain and Water.
   - How do we get rain? Water Cycle

**Activity:** Free expression drawing: rainy day. Origami – Making an umbrella.

**Academics:**

1) **Language:**
   - Language Pattern: Slanting lines. Letters: Writing in four lines – E, T, H, N, K & X
   - Orals: Introduction to vowels’ a’- long sound with blends like ba, ca …… and 3 letter words like bat, cat …….. etc.

2) **Number Work:**
   - Mathematical concepts from work book.
   - Introduction to number: 2 with value. Writing of number 2 with value, spelling & number ‘2 – two’ orally.
AUGUST:

Project: Plants and Flowers

Activity: Leaf Printing, flower show.
Science experiment: Process of germination, plants need air, water, soil and sunlight to grow.

Academics:

1) Language: Pattern: /////\ up-down pattern
   Letters: Writing in four lines – Y, Z, A, M, V, W
   Dictation: Letters completed till date.
   Orals: Introduction to vowel ‘o’- Blends like bo/co … and
          3 – Letter. Words: boy, cot, etc

2) Number Work: Other mathematical concepts from workbook.
   Orals: Recitation and recognition of numbers ‘1 – 40’
   Introduction to numbers: ‘3 & 4 ’with values. Writing of numbers 3 and 4 with values. Spelling of numbers ‘3-three’ & ‘4-four’ orally.

SEPTEMBER:

Project: Fruits and Vegetables.

Activity: Collage making – Fruit basket, stick puppet of vegetables.

Academics:

1) Language: Pattern: CCOO – pattern. Letter writing in four lines C, O, Q, G
   Pattern- pattern. Letter writing in four lines – P, B, R, D
   Dictation: Letters completed till date.
   Orals: Introduction to vowel ‘ i ’- Blends like bi, ci… and 3 letter words: bit, fit, sit etc.

2) Number Work: Other mathematical concepts from workbook.
   Oral: Recitation and Recognition of numbers ‘1 – 50’
   Introduction to number: 5 with value. Writing - number 5 with value.
   Spelling of number ‘5-five’ orally.
**October/ November:**

**Revision & Evaluation:**

Every child will be individually assessed in different areas of development like physical, social, emotional, cognitive and on general knowledge based on projects taught. Report of the first term would be given after the school reopens in November.

**Language**

**Pattern:**

SSSS patterns.

**Letters:**

Writing in four lines – U, J, S.

Writing A – Z serially.

Missing letters A – Z.

**Dictation:**

Capital letters completed till date.

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**November/ December:**

**Project:** Community helpers

Community helpers are the people who do different types of work.

**Activity:** Postcard

**Academics:**

**Language:**

Introduction to M R Script small letters

Writing capital letters A-Z serially.

**Orals:**

Introduction to vowel 'u'- blends like bu, cu, du ……

And 3 letter words – bud, cup etc

**Number work:**

Other mathematical concepts from the work book.

**Orals:**

Recitation and recognition of numbers ‘1 to 70’

Introduction to numbers 6 & 7. Writing numbers 6 & 7 with values.

Spellings of numbers ‘6 – Six ‘and ‘7 – Seven’ orally.
January:

Project: Animals and Birds:
Wild, domestic, pet animals, their homes and their Young ones and Birds around us

Activity: Mask making, jungle collage in scrap book, stick Puppet.

Academics:

Language: Patterns.

Letters: Writing in four line- m, n, c, o, a, d, g, q, e, x

Orals: Introduction to vowel ‘e’ – Blends like be, de …… and 3 letter words: bed, den, etc.

Number work: Other mathematical concepts from work book.

Orals: Recitation and recognition of numbers ‘1-80’.

Introduction to numbers: 8 & 9 with values. Writing of numbers 8 & 9 with values. Spelling of numbers ‘8- Eight’ and ‘9 – Nine’ orally.

February:

Project: Vehicles
Introduction of Roadways, Airways and Railways and Waterways


Academics:

Language: Writing in four lines j, h, p, f, k, r, s, z

Orals: Reading three letter words of ‘a, e, i, o, u’ vowels

Number work: Other mathematical concepts from work book.

Orals: Recitation and recognition of numbers 1 – 90.

Introduction to number: 10 with value. Writing of number 10 with value. Spelling of number ‘10 – ten’ orally. Counting with objects 1’ to 5’ orally ‘1 to 50.’
March/ April:

Revision & Evaluation: Every child will be individually assessed in different areas of development like physical, social, emotional, cognitive and on general knowledge based on projects taught.

Academics:

Language: Writing ‘A – Z’ & ’a – z ’ in four lines.

Dictation: A to Z (Capital letters only)

Orals: Reading 3 letter words of a, e, i, o, u vowels

Missing letters: A to Z (Capital letters only).

Number Work: Other mathematical concepts.

Orals: Recitation and recognition of numbers ‘1 – 100’.
Writing of numbers ’1 to 10’ serially and randomly.
Writing of numbers with values ’1 to 10’ serially and randomly.
Missing numbers ’1 to 10’

(Note: M.R. Script will be followed for writing capital and small letters)
<table>
<thead>
<tr>
<th>Marion Richardson Script</th>
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<tbody>
<tr>
<td><strong>CAPITAL LETTERS</strong></td>
</tr>
<tr>
<td>A B C D E F G H I J</td>
</tr>
<tr>
<td>K L M N O P Q R S</td>
</tr>
<tr>
<td>I U V W X Y Z.</td>
</tr>
<tr>
<td><strong>SMALL LETTERS</strong></td>
</tr>
<tr>
<td>a b c d e f g h i j</td>
</tr>
<tr>
<td>k l m n o p q r s</td>
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<tr>
<td>t u v w x y z.</td>
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