ATTITUDE TOWARDS NURSING EDUCATION PRACTICAL EXAM AMONG M.SC. NURSING STUDENTS

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Introduction

Literacy is an impact on human life to grow higher and higher. So well known educators have planned curriculum which is like rules and regulation to complete the set task in set time. To meet certain rules students have to face theory as well as practical exams. Certain rules are difficult to follow for student as well as teachers while implementing the programme.

Problem statement:

"A study to assess the attitude towards Nursing Education practical exam among M.Sc (N) students of Pune city."

Objectives of the study:

1. To assess the attitude towards Nursing Education practical exam of M.Sc (N) students.
2. To find association of attitude towards Nursing Education practical exam with selected demographic variables of M.Sc (N) students.

Review of literature:

Review of literature is an essential step in the development of a research project. It enables the researcher to develop insight into the study and plan the methodology.

Malik S. L. and et. al in their study on ‘The attitudes of medical students to the objective structured practical examination’ states that the objective structured practical examination (OSPE) together with the classical practical examination (CPE) form the basis for evaluation of laboratory teaching at the All India Institute of Medical Sciences, New Delhi. Students’ attitudes to OSPE and CPE were assessed by preparing a questionnaire containing 32 item on Likert’s 5-point scale (LS) and 11 bipolar adjectives on Osgood’s 7-point Semantic Differential Scale (OSDS). The questionnaire was administered to 50 medical undergraduates before their final examination. Forty-two (84%) students responded to the questionnaire. The LS showed high internal consistency and validity. Attitude scoring on LS and OSDS revealed a high degree of correlation. The majority of students showed a positive attitude to OSPE, and high-rank students had a greater intensity of positive attitude.

Development and description of the tool:

In this study Research design was an exploratory descriptive study and Research setting was Dr. D. Y. Patil College of Nursing, Bharati Vidyapeet College of Nursing, Tehmi
Grant College of Nursing of Pune city. In this study, Population was M.Sc (Nursing) students were Samples in this present study includes M.Sc (Nursing) I and II year students who have appeared at least unit test I.

Sampling Technique used was Non-Probability Convenience Sampling Technique for selection of the 100 samples.

Investigator had prepared structured self-reporting questionnaire related to attitude scale.

**Analysis and interpretation of data:**

**Table: Percentage distribution of attitude scores towards Nursing Education practical exam among M.Sc (N) students. N-100**

<table>
<thead>
<tr>
<th>Sr.No</th>
<th>Attitude scores</th>
<th>F</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Extreme positive attitude (51-60)</td>
<td>03</td>
<td>3</td>
</tr>
<tr>
<td>2.</td>
<td>Positive attitude (41-50)</td>
<td>38</td>
<td>38</td>
</tr>
<tr>
<td>3.</td>
<td>Negative attitude (31-40)</td>
<td>58</td>
<td>58</td>
</tr>
<tr>
<td>4.</td>
<td>Extreme Negative attitude (20-30)</td>
<td>01</td>
<td>1</td>
</tr>
</tbody>
</table>

The data presented in Table indicate that maximum (58%) have negative attitude of Nursing education Practical exam and minimum (3%) have extreme positive attitude towards practical exam.

**Table: Percentage distribution of attitude scores of various areas regarding Nursing Education Practical exam among M.Sc (N) students (N-100)**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Attitude score of areas</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Extreme positive (11-15)</td>
<td>31</td>
<td>62</td>
<td>39</td>
<td>33</td>
</tr>
<tr>
<td>2</td>
<td>Positive (6-10)</td>
<td>69</td>
<td>37</td>
<td>57</td>
<td>62</td>
</tr>
<tr>
<td>3</td>
<td>Negative (0-5)</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**Key**

A- Related to exams  
B-Criteria of exams by INC  
C-Suggestive changes in criteria  
D-Pre-preparation of exams

The data presented in Table indicate that maximum (62%) has extreme positive about Criteria of exams by INC similarly maximum (69%) has positive attitude of Criteria related to exams and Maximum (57%) has positive attitude of suggestive changes in criteria similarly maximum (62%) has positive attitude about preparation of exams.
Findings even showed that there is association between attitude and demographic variables like Age and Total Number of experience at P< 0.01 but there is no association between attitude and demographic variable like sex.

**Conclusion:**

As education forms bridge to younger plan with their experience, pass certain cultural norms by teaching real values in life and change in personality.

On analysis finding showed that maximum 58% had negative attitude about nursing education practical exam. 57% suggested some changes in criteria of examination.

**References:**