Abstract - These instructions give you basic guidelines for preparing papers for the NCCNS-2011 Proceedings. The length of the manuscript should not exceed 6 pages, inclusive of table, figures, illustrations and references. Font: New Times Roman, Font Size 12 pt. (upto 1200 words). Abstract should not exceed 250 words. To allow retrieval by CD-ROM software, please include appropriate key words in your abstract, in alphabetical order, separated by commas.

Keywords - Fonts, formatting, margins

I. INTRODUCTION

Your goal is to simulate, as closely as possible, the usual appearance of typeset papers in the NCCNS-2011 Transactions. One difference is that the authors’ affiliations should appear immediately following their names – do not include your title there. For items not addressed in these instructions, please refer to a recent issue of any Transactions.

II. METHODOLOGY

All papers must be submitted electronically in pdf format. Prepare your paper using an A4 page size of 210 mm × 297 mm (8.27” × 11.69”).

1) Type sizes and typefaces: The best results will be obtained if your computer word processor has several type sizes. Try to follow the type sizes specified in Table I as best as you can. Use 14 point bold, capital letters for the title, 12 point Roman (normal) characters for author names and 10 point Roman characters for the main text and author's affiliations.

2) Format: In formatting your page, set top margin to 25 mm (1”) and bottom margin to 31 mm (1 1/4”). Left and right margins should be 19 mm (3/4”). Use a two-column format where each column is 83 mm (3 1/4”) wide and spacing of 6 mm (1/4”) between columns. Indent paragraphs by 6 mm (1/4”).

Left and right-justify your columns. Use tables and figures to adjust column length. Use automatic hyphenation and check spelling. All figures, tables, and equations must be included in-line with the text. Do not use links to external files.

III. RESULTS

A. Figures and Tables

Graphics should be in TIFF, 600 dpi (1 bit/sample) for line art (graphics, charts, drawings or tables) and 220 dpi for photos and gray scale images.

Position figures and tables at the tops and bottoms of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table names and table captions should be above the tables. Use the abbreviation “Fig.” even at the beginning of a sentence.

Figure axis labels are often a source of confusion. Try to use words rather than symbols. As an example, write the quantity “Magnetization,” or “Magnetization M,” not just “M.” Put units in parentheses. Do not label axes only with units. As in Fig. 1, for example, write “Magnetization (A/m)” or “Magnetization (A·m⁻¹),” not just “A/m.” Do not label axes with a ratio of quantities and units. For example, write “Temperature (K),” not “Temperature/K.”

Multipliers can be especially confusing. Write “Magnetization (kA/m)” or “Magnetization (10³ A/m).” Do not write “Magnetization (A/m) × 1000” because the reader would not know whether the top axis label in Fig. 1 meant 16000 A/m or 0.016 A/m. Figure labels should be legible, approximately 10-point type.

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aCapital letters
B. References

Number citations consecutively in square brackets [1]. The sentence punctuation follows the bracket [2]. Refer simply to the reference number, as in [3]. Do not use “Ref. [3]” or “reference [3]” except at the beginning of a sentence: “Reference [3] shows ... .”

Number footnotes separately in superscripts. Place the actual footnote at the bottom of the column in which it was cited. Do not put footnotes in the reference list. Use letters for table footnotes (see Table I).

E. Other Recommendations

The Roman numerals used to number the section headings are optional. If you do use them, number INTRODUCTION, but not ACKNOWLEDGMENTS and REFERENCES, and begin Subheadings with letters. Use one space after periods and colons. Hyphenate complex modifiers: “zero-field-cooled magnetization.” Avoid dangling participles, such as, “Using (1), the potential was calculated.” Write instead, “The potential was calculated using (1),” or “Using (1), we calculated the potential.”

Use a zero before decimal points: “0.25,” not “.25.” Use “cm,” not “cc.” Indicate sample dimensions as “0.1 cm x 0.2 cm,” not “0.1 x 0.2 cm.” The abbreviation for “seconds” is “s,” not “sec.” Do not mix complete spellings and abbreviations of units: use “Wb/m^2” or “webers per square meter,” not “webers/m^2.” When expressing a range of values, write “7 to 9” or “7-9,” not “7~9.” Spell units when they appear in text: “...a few henries,” not “...a few H.” If your native language is not English, try to get a native English-speaking colleague to proofread your paper. Number each page at top, right corner: “1 of 3,” “2 of 3,” etc.

IV. DISCUSSION

Use either SI (MKS) or CGS as primary units. (SI units are strongly encouraged.) English units may be used as secondary units (in parentheses). This applies to papers in data storage. For example, write “15 Gb/cm^2 (100 Gb/in^2).” An exception is when English units are used as identifiers in trade, such as “3.5-inch disk drive.”
Avoid combining SI and CGS units, such as current in amperes and magnetic field in oersteds. This often leads to confusion because equations do not balance dimensionally. If you must use mixed units, clearly state the units for each quantity that you use in an equation.

V. CONCLUSION

Finally, you are responsible for language as editors will not check it. Do a spell and grammar check. This is available in Word. If English is not your native language, get a professional proof-reader to help if possible.

The word “data” is plural, not singular. The subscript for the permeability of vacuum \( \mu_0 \) is zero, not a lowercase letter “o.” In American English, periods and commas are within quotation marks, like “this period.” A parenthetical statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.) A graph within a graph is an “inset,” not an “insert.” The word “alternatively” is preferred to the word “alternately” (unless you really mean something that alternates). Use the word “whereas” instead of “while” (unless you are referring to simultaneous events). Do not use the word “essentially” to mean “approximately” or “effectively.” Do not use the word “issue” as a euphemism for “problem.”

Be aware of the different meanings of the homophones “affect” (usually a verb) and “effect” (usually a noun), “complement” and “compliment,” “discreet” and “discrete,” “principal” (e.g., “principal investigator”) and “principle” (e.g., “principle of measurement”). Do not confuse “imply” and “infer.”

Prefixes such as “non,” “sub,” “micro,” “multi,” and “ultra” are not independent words; they should be joined to the words they modify, usually without a hyphen.

There is no period after the “et” in the Latin abbreviation “et al.” (it is also italicized). The abbreviation “i.e.,” means “that is,” and the abbreviation “e.g.,” means “for example” (these abbreviations are not italicized).

ACKNOWLEDGMENT

The preferred spelling of the word “acknowledgment” in American English is without an “e” after the “g.” Use the singular heading even if you have many acknowledgments. Avoid expressions such as “One of us (J.Q.A.) would like to thank ...” Instead, write “J. Q. Author thanks ...” Sponsor and financial support acknowledgments are placed in the unnumbered footnote on the first page.

REFERENCES