

STES

SKN Sinhgad School Of Business Management, Pune

ACADEMICS FEEDBACK REPORT

For the Academic year 2016 – 2017

- As per faculty feedback, New Syllabus is more focused on 'Concurrent Evaluation' i.e. continuous evaluation throughout the Programme so its beneficial to mark student's performance.
- As this pattern provides flexibility in the curriculum to help the institute to offer the courses preferred by students , from a wider basket of courses.
- Students are very much excited with a change in pattern as new pattern is like Supplement to traditional classroom teaching. Group activity, field work, experiential learning, self-study, projects, Industry Exposure Programmes are more interactive.
- University has given more focus on research by provding compulsory research project as a part of curriculum.

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- The MBA programme curriculum of the Savitribai Phule Pune University was last revised in the AY 2013.
- It also has relevance due to changed technological, social, cultural and economic environment of the nation.
- There is a pressing need to imbibe application oriented thinking, based on sound knowledge of management theories, principles and concepts.
- Management education needs to move out of the classrooms and instead focus on group activity, field work, experiential learning, etc. This can be achieved only through a radical change in the evaluation pattern and course delivery methodology.
- More focus should be on research oriented learning.

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- Looking at the needs of the industries every 3 years curriculum revised.
- The Opinion about curriculum is taken through informal discussions in alumni meet, suggestions from industry/employer, and academicians are obtained during workshop, seminar, conference, and Guest sessions.
And on the basis of these opinion faculty has suggested to give more exposure to the students about industry. College should organize more industrial visits for the same. One day industrial visits are also helpful for students to aquire the knowledge about current scenario / expectations of industry from students.

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For the Academic year 2013 – 2014

As per the revised syllabus , University has introduced credit based choice system first time in MBA course.

As per the Faculty members opinion, Teaching learning process must have some new pedagogy to be used for teaching as well as evaluation of the students.

The team has suggested use of more number of Case Studies as a part of syllabus, Caselets/ Practical Problems, Quiz, Multiple Choice questions to check the efficiency of teaching and then use of Open Text book Exam , Online Multiple Choice Questions, Internal Test to evaluate the students.

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The latest revision was in the year 2008. Since a period of 4 years have lapsed with no changes in the syllabus, the current MBA syllabus has become redundant for the industry.

Taking into consideration the challenges and competition faced by industry and to provide an updated human resource to the industry its high time that the syllabus of MBA course should be revised not only related to the subject content but also in the process of student evaluation.

Teaching-learning should be application based instead of just the theory, so that student will get knowledge about the concepts where and how to use it in real applications.

As per the faculty member's opinion: To take an example the subject LAB (Legal Aspects of Business) is basically framed to deliver the general legal aspects one needs to focus in day to day business related activities. The syllabus however is so extensive and live the students confused with sections. Many Acts incorporated in the syllabus are inter linked which can be put up under one umbrella. This will reduce the confusions and also clarify the concepts related to various aspects on business dealings. There are amendments made in legislature from time to time all those amendments in various sections should also be included to keep the students up to date with recent happenings.